

English 1302 – Spring 2020

Instructor: Dr. Chun Lee

Phone: 979-230-3642

Email: Chun.Lee@brazosport.edu

Office Location: B-214 and at Angleton High School

Textbooks: *Perrine's Literature: Structure, Sound, and Sense*. 13th ed. Arp, Thomas R., and Greg Johnson. ISBN 978-1305971035

Harbrace Essentials 17th ed. Glenn, Cheryl, and Loretta Gray. ISBN 139780495908364 (Not Required)

V For Vendetta. Alan Moore, and David Lloyd ISBN 978-1401208417

- “Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer.”

Evaluation:	Essay #1	10%
	Essay #2	10%
	Essay #3	20%
	Attendance and Participation	10%
	Reading notes	15%
	Workshops	5%
	Midterm Exam	10%
	Final Exam	20%

Grading Formula:

90%-100% -----	A
80%-89% -----	B
70%-79%-----	C
60%-69%-----	D
50%-59%-----	F

Course Calendar

Week One:	Class Introduction, Elements of Poetry, Weekly Reading Discussions, MLA Style and Citations
Week Two:	Poetic Symbols, Weekly Reading Discussions, Reading Responses due, Paper One Assigned
Week Three:	Death and Sex, Weekly Reading Discussions, Researching, Peer Editing of Paper One
Week Four:	Renegades and Rebels, Weekly Reading Discussions, Journal Articles, Paper One Due , Reading Responses Due
Week Five:	The Freaks, Weekly Reading Discussions, Paper Two assigned
Week Six:	Understanding and Evaluating Fiction, Weekly Reading Discussions, Reading Responses Due
Week Seven:	Point of View, Weekly Reading Discussions, Midterm Review
Week Eight:	Midterm Exam, Life, Death, and God, Weekly Reading Discussions, Reading Responses Due, Peer Editing of Paper Two.
Week Nine:	Spring Break
Week Ten:	Drama, The Enlightened Soul, Reading Responses Due, Paper Two Due
Week Eleven:	Drama, The Clouded Soul, Paper Three Assigned
Week Twelve:	Drama, The Clouded Soul Continued, Reading Responses Due, Peer Review of paper three
Week Thirteen:	Graphic Novels, Fighting the System, Paper Three Due
Week Fourteen:	Fighting the System Continued, Reading Responses Due
Week Fifteen:	Review for Final Exam, Essay Rewrites Due
Week Sixteen:	Final Exam

Required Textbooks and Resources:

Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer.

Academic Honesty Policy:

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>. Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in _____ in this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Title IX Statement:

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If you experience an incident of discrimination, we encourage you to report it. While you may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what you tell them to college officials. You can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Kelli Forde Spiers, Director, Student Life and Title IX Coordinator

Office J-117D; 979-230-3355; kelli.fordespiers@brazosport.edu

Mareille Rolon, HR Coordinator and Deputy Title IX Coordinator

Office C-114; 979-230-3303; mareille.rolon@brazosport.edu

Students with Disabilities:

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For student to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

LEARNING OUTCOMES FOR ENGLISH 1302 COMPOSITION AND RHETORIC II

1. Students will demonstrate knowledge of individual and collaborative research processes.

Assessment: Participation in peer editing, draft workshops, and group discussions. 1-4 compositions incorporating research (passing with at Least 70%)

2. Students will develop ideas and synthesize primary and secondary sources within focused academic arguments, including one of more research-based essays.

Assessment: 1-4 compositions incorporating research (passing with at least 70%)

3. Students will analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.

Assessment: Students support their opinion about theme and characters by using logical appeals. 1-4 compositions (passing with at least 70%)

4. Students will write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.

Assessment: quizzes, tests, and/or other assignments (passing with at least 70%)

5. Students will apply the conventions of style manuals for specific academic disciplines (E.g., APA, CMS, MLA, etc.)

Assessment: 1-4 compositions incorporating research (passing with at least 70%)